



IPGGC CONTINUING EDUCATION TRAINING PROGRAM INITIAL AND RENEWAL APPLICATION

Thank you for your interest in providing training programs and continuing education for the International Problem Gambling and Gaming Certification Organization (IPGGC) certifications and certificates. The Board reviews and approves training program applications for all of our certifications and certificates. Our certifications and certificates require in-depth educational content to uphold the highest standards for professionals in the gaming and gambling disorder fields. The purpose of requesting approval is to ensure the training programs provide educational content that matches our educational training outlines. By seeking approval, your training program will be IPGGC certified and professionals can attend your trainings with confidence as they pursue or continue to maintain their certifications.

We will review all training programs, not individual providers, to determine the following:

1. The contents of the program correspond with our required educational outline
2. The presenter/trainer has sufficient knowledge and expertise in the topics being taught
3. The training uses up-to-date research and other evidence-based information that promotes competency in the fields of gaming and gambling disorders
4. The training program meets adult learning instructional design
5. Quizzes and/or Post Tests evaluate the individual attendees' mastery of knowledge
6. Homework or other assignments further the knowledge to application for the individual attendees
7. And the training programs increase the number of professionals learning about or pursuing certification in the fields of gaming and gambling disorders

The approval covers the training program for 12-months after the approval date. All approved training programs will be listed on the IPGGC website with a link to the Organization/Presenter website for more information and registration. IPGGC is not responsible for answering questions related to any training programs.

Included in the application pack are the application form, fee schedule, and educational crosswalk form that corresponds with each certification. Please allow 4-6 weeks for the IPGGC to process your application. Email training@IPGGC.org with any questions.

Sincerely,
IPGGC Training Approval Committee

Introduction

Thank you for your interest in providing training programs that support the IPGGC training requirements for its certifications and certificates. The IPGGC reviews and approves all types of training programs that meet our requirements for Continuing Education (CE). The purpose of this approval process is to maintain a high standard of training quality, across the globe, that promotes the most up-to-date and evidence-based information to all attendees and members.

We charge by the CE Hour depending on your membership (ICGC, IGDC, , IGPS, BACC) with the IPGGC. \$10 for non-members and \$7 for members. *For example: Level 1 30-hour course is \$210 when trainer is ICGC or \$300 when trainer is not IPGGC certified.* There will be an opportunity of 2 renewals with one initial application before needing to reapply (every 3 years).

Training Approval Requirements (Summary)

Please submit the following for review/approval:

- Course Title
- Course Description
- Presenter(s) Names and credentials
- Presenter(s) CV
- Language format (English, French, etc.)
- Course Length (1+, 15, 30, or 60 hours)
- Designated Certification or Certificate (ICGC, IGDC, IGPS)
- Training Objectives and Learning Outcomes
- Training Features
 - Video
 - Slides
 - Quizzes
 - Case formulation
 - Synchronous / Asynchronous (Instructor-led or Self-paced)
 - Homework and/or other project-based learning
- Completed Crosswalk to Training Outline for the certification or certificate
- Any other features or services provided (Study group, BACC meetings, etc.)
- Platform used for the course, if applicable
 - Examples include: Zoom, Thinkific, Teachable, Canvas
- Post-Test
- Course Evaluation that includes instructor evaluation and content evaluation

**IPGGC CONTINUING EDUCATION TRAINING PROGRAM
INITIAL AND RENEWAL APPLICATION**

APPLICANT INFORMATION		
Contact Name:		
Are you applying as the Trainer/Presenter?		<input type="checkbox"/> Yes <input type="checkbox"/> No
Are you applying on behalf of the Trainer/Presenter?		<input type="checkbox"/> Yes <input type="checkbox"/> No
Job Title:	Email:	
Phone:	<input type="checkbox"/> Work <input type="checkbox"/> Cell	
Is the Presenter a member of IPGGC? <input type="checkbox"/> Yes <input type="checkbox"/> No	What certifications does the presenter have?	<input type="checkbox"/> ICGC-I <input type="checkbox"/> ICGC-II <input type="checkbox"/> BACC <input type="checkbox"/> IGDC
ORGANIZATION INFORMATION		
Organization Name:		Website:
Address:		
City/Town:	State/Province:	Zip:
Country:		
TRAINING INFORMATION		
Course Title:		
Brief Course Description:		
Is this training:	<input type="checkbox"/> Initial Application	<input type="checkbox"/> Renewal Application
<input type="checkbox"/> Virtual (online/webinar)	Start Date:	Platform/Software:
<input type="checkbox"/> In-Person	Training Date(s):	Location:
Frequency of the training:	<input type="checkbox"/> One-Time	<input type="checkbox"/> Recurring

Training for designated Certification or Certificate:		
<input type="checkbox"/> IGPS (Prevention)		
Total hours/CEs:	or	<input type="checkbox"/> 15
REQUIRED PRESENTATION MATERIALS		
<i>Please provide documentation from the following list in a separate document:</i>		
<input type="checkbox"/> Presenter(s) CV or Resume		
<input type="checkbox"/> Training Title and Description including educational offering (workshop, conference, webinar, etc.)		
<input type="checkbox"/> Training Objectives and Learning Outcomes		
<i>Training Features:</i>	<input type="checkbox"/> Video, slides <input type="checkbox"/> Quizzes <input type="checkbox"/> Case formulation and presentation <input type="checkbox"/> Homework and other project based learning	Virtual Only: <input type="checkbox"/> Synchronous (Instructor-Led) <input type="checkbox"/> Asynchronous (Self-Paced)
Virtual Only:	You will need to provide a guest account/login to the course for verification	
If virtual, please provide a link to log into the course:		
<input type="checkbox"/> Completed Educational Crosswalk Form (see Education Crosswalk form)		
Language:	<input type="checkbox"/> English	Other:
<input type="checkbox"/> Post-Test <input type="checkbox"/> Course Evaluation that includes instructor evaluation and content evaluation		
TRAINING PROGRAM AGREEMENT		
<i>Please initial each statement indicating that you are in agreement:</i>		
I/We agree to follow the IPGGC educational training outline in our program		
I/We agree to promote the importance of IPGGC certifications and certificates in the problem gaming and gambling fields.		
I/We agree to utilize trainers and presenters whose credentials and qualifications demonstrate expertise and knowledge in gaming and gambling disorders		

I/We agree that our trainers possess work experience that make them relevant to the topics they are presenting

By initialing the statement above, and signing below, we agree to provide educational programming that upholds the IPGGC criteria for meeting the educational requirements of designated certificates and certifications.

Electronic Signature:	Title:
Print Name:	Date:

IPGGC CONTINUING EDUCATION TRAINING PROGRAM

APPLICATION FEE (choose one)

<input type="checkbox"/> \$7/CE x hours (7 x 30 hours = \$210)	IPGGC Certified Professional
<input type="checkbox"/> \$10/CE x hours (10 x 30 hours = \$300)	Non-IPGGC Professional

Total: amount included

PAYMENT

Please provide name of authorized person that can pay invoice by debit/credit card. Invoice will be emailed to authorized person.

Authorized Person:

Email:

Electronic Signature:	Date:
-----------------------	-------

International Gambling Prevention Specialist (IGPS)

Training Application

Content Area	Located in the training program (Module, Lesson, etc.)
I. Basic Knowledge of Problem Gambling Prevention	
A. Introduction to Gambling & Gambling Harm	
1. What is gambling?	
2. Types of gambling	
3. Gambling industry overview	
4. Gambling accessibility and modernization	
5. Relationship between gambling and gaming	
6. Public health impact of gambling harm	
B. Definitions of Problem Gambling	
1. Problem gambling definitions and frameworks	
2. DSM-5 criteria for Gambling Disorder	
3. Public health and harm reduction perspectives	
4. Continuum of gambling behavior	
5. Distinction from substance use disorders	
C. Problem Gambling & Risk Factors	
1. Terminology and prevention models	
2. Prevalence of gambling-related harm	
3. Risk factors <ul style="list-style-type: none"> a. Individual differences b. Social and environmental influences c. Industry and product design factors 	
4. Protective factors	
5. High-risk populations	
D. Cognitive and Behavioral Features of Gambling	
1. Gambling-related cognitive distortions	
2. Reward systems and reinforcement	
3. Emotional and psychological drivers of gambling behavior	
4. Cultural beliefs and normalization of gambling	

5. Family system and social environment influences	
II. Gambling Prevention Skills	
A. Core Prevention Practice Skills	
1. Engaging communities and target populations	
2. Building prevention-focused relationships and trust	
3. Motivational and strengths-based communication approaches	
4. Delivering psychoeducation on gambling harm	
5. Community engagement strategies	
6. Digital and environmental prevention strategies	
B. Prevention Approaches & Integration	
1. Universal, selective, and indicated prevention strategies	
2. Integration of gambling prevention into schools, communities, and systems	
3. Harm reduction approaches in prevention practice	
4. Addressing stigma in gambling-related help-seeking	
III. Prevention Planning	
A. Prevention Frameworks & Planning	
1. Prevention theories and models	
2. Needs assessment and community analysis	
3. Setting goals, objectives, and outcomes	
4. Evidence-informed prevention program	
B. Community Assessment & Capacity Building	
1. Community needs identification	
2. Cross-sector collaboration (education, health, justice, youth systems)	
3. Asset mapping and resource identification	
4. Building prevention capacity	
C. Implementation of Prevention Strategies	
1. Delivering prevention programs with fidelity	

2. School-based and community-based implementation strategies	
3. Engaging youth, families, and at-risk populations	
4. Communication and outreach strategies for prevention messaging	
D. Evaluation & Continuous Improvement	
1. Program evaluation principles	
2. Data collection and outcome measurement	
3. Using evaluation findings for program improvement	
4. Working with evaluators and research partners	
5. Quality improvement in prevention programming	
IV. Practice, Ethics & Professional Application	_____
A. Communication & Public Awareness	
1. Effect prevention messaging strategies	
2. Media and outreach campaigns	
3. Balancing education, awareness, and harm reduction messaging	
4. Public engagement	
5. Addressing misinformation and stigma	
B. Sociocultural Responsiveness	
1. Cultural humility in prevention practice	
2. Equity-focused prevention strategies	
3. Working with diverse and at-risk populations	
4. Reducing disparities in gambling harm	
C. Ethics & Professional Development	
1. Ethical standards in prevention work	
2. Professional roles and boundaries	
3. Responsible data use and reporting	
4. Self-care and prevention workforce sustainability	
5. Continuing education and professional growth	