



INTERNATIONAL PROBLEM GAMBLING AND GAMING CERTIFICATION ORGANIZATION PREFERRED PROVIDER APPLICATION

Thank you for your interest in becoming a Preferred Provider with the International Problem Gambling and Gaming Certification Organization (IPGGC). The purpose of the Preferred Provider Program is to meet the needs of the trainers who want to conduct five (5) or more trainings at the basic and advanced levels throughout the year. The Preferred provider must use qualified trainers within Gambling and Gaming field, preferably professionals certified with the IPGGC. Once approved as a Preferred Provider, there will be a **flat fee of \$400 annually**. Preferred Providers will be required to submit training records at the end of each calendar year.

The benefits of being a Preferred Provider include:

1. Listed in IPGGC online Directory of Training Providers
2. License to exam study guide to distribute individually
3. Promotions of trainings in IPGGC Newsletter
4. Recognition as an IPGGC Preferred Provider
5. Use of the IPGGC logo on webinars and promotional materials
6. Use of the IPGGC Preferred Partner logo on all Certificates of Attendance
7. Access to updated training materials
8. Opportunities to serve on joint projects, committees, and other board activities

Preferred Provider Training Requirements:

- List the types of trainings are you offering (Webinars, ½ day, Full day, etc.)
- How many trainers are certified professionals with the IPGGC
 - Presenter(s) Names and credentials
 - Presenters Resume and history of experience
 - List past trainings
- List intended audience (state/national)
- Course Length (1+, 15, 30, or 60 hours)
- Training Objectives and Learning Outcomes
- Frequency trainings will be offered throughout the year.

Please submit the training application to training@ipggc.org

APPLICANT INFORMATION

Name of Organization:

Organization Address:

City:

State:

Zip:

Organization Website:

TRAINING INFORMATION

Types of Trainings: (check all that apply)

 Virtual In-Person ICGC-I ICGC-II / Advanced Topics IGRS IGDC Clergy**TRAINERS / PRESENTERS**

List of Trainers:

Approximately, how many trainers are Certified with the IPGGC?

Trainers history of experience:

List Examples of Past Trainings:

Intended Audience:

 State National International

TRAINING PROGRAM AGREEMENT

Please initial each statement indicating that you are in agreement:

I/We agree to follow the IPGGC educational training outlines/content in all programs

I/We agree to promote the importance of IPGGC certifications and certificates in the problem gaming and gambling fields.

I/We agree to utilize trainers and presenters whose credentials and qualifications demonstrate expertise and knowledge in gaming and gambling disorders

I/We agree to use trainers that possess work experience that make them relevant to the topics they are presenting

I/We agree to submit a full report of all trainings conducted throughout the year

By initialing the statement above, and signing below, we agree to provide educational programming that upholds the IPGGC criteria for meeting the educational requirements of designated certificates and certifications.

PAYMENT METHOD

Please provide the authorized name and email where we can email an invoice to be paid electronically through our Stripe debit/credit card system.

Name on credit card:

Email to send invoice (authorized person to pay):

Electronic Signature:

Date:

Internationally Certified Gambling Counselor Level I & II (ICGC) (30* and 60 hours)

| Educational Topic | Location in the Training (Day #, Module/Lesson) | Additional Information (PowerPoint, Exercise, Activity/Assignment, Video, etc.) |
|--|---|---|
| I. BASIC KNOWLEDGE OF PROBLEM AND DISORDERED GAMBLING | | |
| A. Scope of Legalized Gambling in the U.S. | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 1. Prevalence of Gambling Problems | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| a. Among Adults | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| b. Among Youth | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| c. Among Treatment Populations | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| d. Among diverse cultural, racial and ethnic groups | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 2. Definitions of Gambling and Disordered Gambling | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos |

| Educational Topic | Location in the Training (Day #, Module/Lesson) | Additional Information (PowerPoint, Exercise, Activity/Assignment, Video, etc.) |
|--|---|---|
| | | <input type="checkbox"/> Other |
| 3. Gambling Disorder | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| a. Terminology | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| b. Etiology and Progression of the Disorder | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| c. Subtypes and Pathways model | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| d. Similarities and differences with Substance Use Disorders | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| B. Client Evaluations | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 1. Screening | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 2. Assessment | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment |

| Educational Topic | Location in the Training (Day #, Module/Lesson) | Additional Information (PowerPoint, Exercise, Activity/Assignment, Video, etc.) |
|---|---|---|
| | | <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 3. Diagnostic Criteria | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| II. GAMBLING COUNSELING PRACTICE | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| A. Examination of Attitudes/Feelings | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 1. Attitudes towards money | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 2. Deception and Self-Deception | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 3. Meaning and role of gambling | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 4. Spirituality | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 5. Transference and Countertransference | | <input type="checkbox"/> Powerpoint |

| Educational Topic | Location in the Training (Day #, Module/Lesson) | Additional Information (PowerPoint, Exercise, Activity/Assignment, Video, etc.) |
|--|---|---|
| | | <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 6. Irrational Thinking/Cognitive Distortions | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 7. Cultural Beliefs and Attitudes | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| B. Considerations of Alternative Solutions | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 1. Abstinence | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 2. Harm Reduction | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 3. Natural Recovery | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| C. Skills For Gambling Disorders | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |

| Educational Topic | Location in the Training (Day #, Module/Lesson) | Additional Information (PowerPoint, Exercise, Activity/Assignment, Video, etc.) |
|---|---|---|
| 1. Engaging clients with gambling disorder | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 2. Integrating the topic of gambling and problem gambling into SUD and MH treatment | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 3. Motivational Interviewing and Enhancement strategies | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 4. Mindfulness Based Interventions | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 5. Cognitive Behavioral Treatment | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 6. Client and family education | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 7. Family/concerned others interventions | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 8. Individual Counseling | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos |

| Educational Topic | Location in the Training (Day #, Module/Lesson) | Additional Information (PowerPoint, Exercise, Activity/Assignment, Video, etc.) |
|-------------------------------------|---|---|
| | | <input type="checkbox"/> Other |
| 9. Group Counseling | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 10. Family/Significant Others | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 11. Treatment Planning | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 12. Financial Management Issues | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| a. Restitution | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| b. Budget Preparation | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| c. Money protection planning | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| d. Pressure Relief Group through GA | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment |

| Educational Topic | Location in the Training (Day #, Module/Lesson) | Additional Information (PowerPoint, Exercise, Activity/Assignment, Video, etc.) |
|---|---|---|
| | | <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 13. Legal Issues | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 14. Multi-cultural Counseling | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| D. Relationship to Substance Abuse and Mental Health | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 1. Integration of problem gambling into substance use disorder and mental health treatment | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 2. Impact of gambling on recovery from substance use and mental health disorders | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 3. Impact of substance use and mental health disorders on problem gambling treatment and recovery | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| E. Client Care | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 1. Crisis Management | | <input type="checkbox"/> Powerpoint |

| Educational Topic | Location in the Training (Day #, Module/Lesson) | Additional Information (PowerPoint, Exercise, Activity/Assignment, Video, etc.) |
|---|---|---|
| | | <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| a. Identification | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| b. Resolution | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 2. Referral Resources and case management | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 3. Consultation | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 4. Levels of Care and ASAM criteria | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 5. Peer Counseling and Recovery Support Systems | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| F. Education | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |

| Educational Topic | Location in the Training (Day #, Module/Lesson) | Additional Information (PowerPoint, Exercise, Activity/Assignment, Video, etc.) |
|--|---|---|
| 1. Orientation to treatment and recovery | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 2. Problem Gambling Information | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 3. Co-Occurring Disorders | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| a. Screens and assessments | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| b. Psychopharmacology and medication | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| c. Medical | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| d. Gambling and substance use | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| e. Gambling and mental health | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos |

| Educational Topic | Location in the Training (Day #, Module/Lesson) | Additional Information (PowerPoint, Exercise, Activity/Assignment, Video, etc.) |
|--|---|---|
| | | <input type="checkbox"/> Other |
| 4. Self-Help Programs | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| a. Gamblers Anonymous | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| b. Gam-Anon | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| c. SMART Recovery | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| d. Faith based self-help programs | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 5. Research, Neurobiology, medication and psychopharmacology | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| a. Treatment | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| b. Co-occurring disorders | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment |

| Educational Topic | Location in the Training (Day #, Module/Lesson) | Additional Information (PowerPoint, Exercise, Activity/Assignment, Video, etc.) |
|--|---|---|
| | | <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| G. Continuing Care | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| III. SPECIAL ISSUES IN GAMBLING TREATMENT | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| A. Adolescence | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| B. Older Adults | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| C. Gender | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| D. Cultural Minorities | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| E. Relapse and Relapse Prevention | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| F. Suicide | | <input type="checkbox"/> Powerpoint |

| Educational Topic | Location in the Training (Day #, Module/Lesson) | Additional Information (PowerPoint, Exercise, Activity/Assignment, Video, etc.) |
|--------------------------------|---|---|
| | | <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| G. Trauma and Survivors Issues | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| H. Chronic Illness | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| I. Criminal Justice | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| J. Military | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| K. Stigma | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| IV. PROFESSIONAL ISSUES | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| A. Law and Regulation | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |

| Educational Topic | Location in the Training (Day #, Module/Lesson) | Additional Information (PowerPoint, Exercise, Activity/Assignment, Video, etc.) |
|----------------------|---|---|
| 1. Client Rights | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| a. Confidentiality | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| b. Informed Consent | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| c. Reporting | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 1) Child/Other Abuse | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 2) Duty to Warn | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 2. Discrimination | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 3. Managed Care | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos |

| Educational Topic | Location in the Training (Day #, Module/Lesson) | Additional Information (PowerPoint, Exercise, Activity/Assignment, Video, etc.) |
|---|---|---|
| | | <input type="checkbox"/> Other |
| a. Utilization Review | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| b. Outcome Studies | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| B. Ethics as it pertains to IGCCB standards | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| C. Supervision | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 1. Administrative | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 2. Clinical | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |
| 3. Gambling Specific Consultation | | <input type="checkbox"/> Powerpoint <input type="checkbox"/> Exercises/ Activity / Assignment <input type="checkbox"/> Videos <input type="checkbox"/> Other |

NOTE: The minimum educational content should address 80% of this outline if submitting for the entire program hours.

